



Sra. Kennally

Sra. Hart

ESPAÑOL I



E-mail: kennally@fultonschools.org
hart@fultonschools.org (room 2729)
Site: <http://kennallyspanish.wikispaces.com>
Room: 2730
Remind101: 706-410-1002 @chsp1



Course Description: In Spanish I, students will study the language and culture of Hispanic communities worldwide. Listening, speaking, reading, and writing in the target language are emphasized. After completing this course, you will be able to discuss personal topics such as personal preferences, the school, descriptions, family and the city. In order to accommodate all learning styles, grammar will be taught visually, with rules, through examples and in context. An additional objective of this course is to develop an understanding and appreciation of the Spanish-speaking people, their culture and civilizations. Since language occurs in social situations, you will often be expected to efficiently work in pairs and/or in groups.

Throughout the course, students will be engaging with authentic Spanish materials. Each day, the majority of drills and activities will be conducted in Spanish, though English will continue to be used to help give and clarify instructions and to present particularly complex material. I will work toward using Spanish 90% of class time.

Curriculum: The curricular goals for this course include the five C's identified by the National Standards.

- 1) *Communications:* the ability to engage in meaningful interpersonal, presentational and interpretative communication.
- 2) *Cultures:* the development of cultural awareness.
- 3) *Comparisons:* the development of higher order skills that will allow you to compare and contrast the foreign language and culture and your own.
- 4) *Connections:* you will be able to connect what you learn in this class with other disciplines;
- 5) *Communities:* You will be able to extend what you learn beyond the classroom into broader contexts.

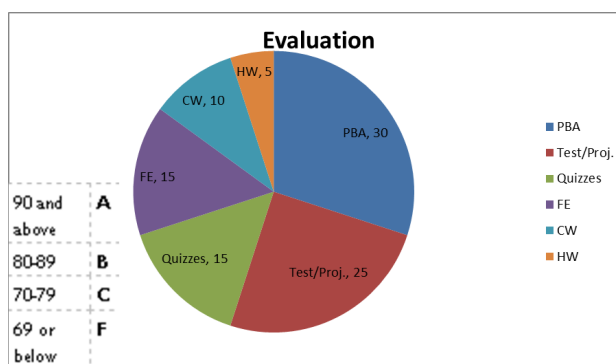
Homework: Students are responsible for reviewing the assigned grammar structures and vocabulary by completing the exercises in their practice workbook and online practice sites. Practice of the grammatical structures and new vocabulary will be done in the context of the class activities and through written assignments. Regular attendance and active participation is an extremely important requirement for completing this course successfully.

Materials: Pen and pencil, highlighter; notebook paper; one 3 ring binder; 10 dividers (PE; 1.1; 1.2; 1.3, 2.1; 2.2; 2.3; 3.1; 3.2; 3.3).

Appreciated donations: Black dry erase markers, antibacterial wipes, tissue paper, colored pencils, colored printed paper, small scissors.

Optional: Spanish and English dictionary

Text: En Espanol Text and workbook by Mc Dougal Littell



Classroom Expectations for Academic Success

Please Follow The 7 P's

Punctual: It is my expectation that you will arrive on time but if you are late put your tardy pass on my desk. You are considered tardy if you are not in your seat when the bell stops ringing.

Prepared: Please have your textbook, notebook, a pen, a pencil, and completed work ready to go.

Productive: Please take your seat quietly. Begin the bell work immediately. It will be written on the board or overhead. Homework is due at the beginning of class for turn in or class discussion.

Polite: Please listen and do not interrupt anyone who is speaking, unless it is an emergency. Raise your hand for permission to speak. Honor what others have to offer, *contribute to a community of learners*. You can learn a lot from other students' answers, questions and comments. Support the dignity of yourself and others.

Participate in class discussions. Please ask questions any time you need clarification. I will speak Spanish 90% of class time. You are **expected** to make every effort to speak Spanish just as much. Be proactive and contribute to class by offering ideas or asking questions.



What is a Performance Based Assessment? *

Presentational assessments ask you to write and speak Spanish in a real life contextual task. On the oral assessments, you have 90 seconds to prepare and 60 seconds to speak. In the written assessments you have a minimum of 20 minutes and a maximum of 30. minutes to work on your writing. We will practice these assessments in class! **You will have a minimum of four per semester.**

Procedures

If you are absent: It is the student's responsibility, if absent, to make arrangements on the day of return with the teacher to complete missed assignments. Make-up work must be completed by the student within the time specified by the teacher (typically the amount of time the student was absent plus 1 day). Late work and assignments will receive a 10% reduction in grade for each day late. (See student handbook).

Leaving the Classroom: You may not leave the classroom during the first fifteen minutes of class and the last five minutes of the period, unless authorized by administration or an emergency.

End of Class Clean Up: Please dispose of trash in the can only at the end of class after cleaning up your desk and surrounding floor area.

Policies

Fulton County Recovery Policy: "Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. **Students should contact the teacher** concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester."

World Language Recovery (Relearning & Reassessment) Procedure: (only available for major tests):

World Language tests measure student mastery of standards. Recovery is available for students who wish to show increased mastery through relearning and reassessment. Only one recovery attempt per test is allowed and must be completed before the next major test (usually 1-2 weeks). The student initiates the recovery process and must meet all the teacher's requirements (help sessions, practice work, etc.) within the teacher-given time period. A contract with all requirements is signed by teacher, student, and parents. The recovery test or sections may be in a different format but cover the same standards. The student receives the higher grade. The expectation is that the student's recovered grade will show a significant improvement in mastery of standards.

Missed assignments due to absence: It is the student's responsibility, if absent, to make arrangements on the day of return with the teacher to complete missed assignments. Makeup work must be completed by the student within the time specified by the teacher (The amount of time the student is absent plus one day). If a student knows about an assignment due the day he or she is absent, it must be turned in on the day of return to school. **Late work and assignments will receive a 10% reduction for each day they are late.** **Restroom:** You will need to sign out on the pad located by the front board. Please do not abuse bathroom use. Class time is essential for your academic success.

Academic Integrity: Please read very carefully Any and all work that is completed as a result of cheating and/or plagiarism will be returned unmarked. A score of zero will be entered in its place and students are subject to an academic dishonesty referral. The student may not resubmit the work. Anyone allowing others to cheat/plagiarize will also receive grades of zero, and will not be able to resubmit work.

Electronic Devices:

Technology is a useful tool for learning languages. However, the WL department policy is that you may use electronic devices **only** when your teacher directs you to, and only for educational purposes. **Unauthorized use will result in detention.**

Severe Inappropriate Behavior : Referral to an administrator.

You are expected to follow all rules and policies found in the Student Handbook

Infraction Referral Process

1st offense	Warning
2nd offense	Warning/ Call to parent.
3rd offense	Contact parent/detention
4th offense	Contact parent/Referral to administration



Extra help: You are strongly encouraged to seek extra help if you feel that you need it. Extra help is available during study sessions with Ms. Hart (to be announced) or before or after school by appointment.

Disclosure:

This is a tentative syllabus that will be revised during the course according to emerging needs. Any information is subject to change, and students are responsible for those changes. This syllabus must be kept in front of your Spanish notebook at all times.



Dear parents and guardians:

I am looking forward to this year with your students. This will be my second year with Cambridge High School. However, I have sixteen years of experience teaching Spanish. My hope is to instill your son/daughter an appreciation for the Spanish language, people and culture. In this ever shrinking world, being bilingual is considered a 21st century skill that you daughter/son daughter will benefit from mastering.

The Partnership for 21st Century Skills agrees that understanding and appreciating diverse cultures are additional core competencies that all high school graduates need to master and thus has included "Global Awareness" in its "21 Century Skills Framework"...According to the Partnership, Global Awareness refers to the ability of students to ...[understand] other nations and cultures, including the use of non-English languages (Wagner, 2008).

I hope that we can work together to make it a productive year. Should your child experience difficulties and/or frustrations with the material, please have him/her come see me ASAP. Spending just five-ten minutes one-on-one on an assignment or grammar concept can often take care of the problem. Other options include getting extra help from one of our PAWS programs. Our class sites <http://kennallyspanish.wikispaces.com> is very helpful. Here they will find links with tutorials, lessons, etc.

If you have any questions or concerns, please do not hesitate to contact me. E-mail is best [http://kennally@fultonschools.org](mailto:kennally@fultonschools.org)

Thank you,

Mrs. Kennally

Please fill out, detach and return **this section** of the syllabus, indicating that the information was read by both student and parent.

Student Name **PRINTED:** _____

Student Signature: _____ Date: _____

Parent Name **PRINTED:** _____

Parent Signature: _____ Date: _____

Parent Information (Please indicated the best way to contact you with a star*):

Home phone number: _____

Cell phone number: _____

Email address: _____