

## Thornton Academy – Fall 2011

Course Topic List for \_\_\_\_ Spanish I \_\_\_\_\_

Textbook Title & Publisher \_\_\_\_\_ Buen Viaje! \_\_\_\_\_

Teacher(s): Kennally \_\_\_\_\_

The literature is tentative.

Date	Chapter Objectives: In this chapters you will learn (to)...
<b>First Quarter</b> <b>Week 1</b> 8/31-9/9 9/2/vacation 9/5 labor day <b>Week 2</b> 9/12-9/16	<b>Lecciones Preliminares:</b> Syllabus, Class expectations, cognates, Spanish Speaking countries.  Greetings; say good bye to people; express simple courtesies; days of the week; months of the year; numbers 1-30; the seasons.
<b>Week 3</b> 9/19-9/23  <b>Week 4</b> 9/26-9/30 <b>Progress Reports.</b>	<b>Capítulo 1-Un amigo o una amiga-:</b> Ask or tell who someone is; ask or tell what something is; ask or tell where someone is from; ask or tell what someone is like; describe yourself or someone else. <b>Estructura:</b> artículos; adjetivos en el singular, subject pronouns; presente del verbo <b>ser</b> en el singular. <b>Cultura:</b> Talk about a famous Spanish novel (El Quijote-p.30) and some American heroes (Simón Bolívar y Jose de San Martín (p.33)
<b>Week 5</b> 10/3-10/7 Teacher Workshop  <b>Week 6</b> 10/10 Columbus D 10/11-10/14	<b>Capítulo 2 Alumnos y cursos:</b> Describe people and things; talk about more than one person or thing; tell what subjects you take in school and express some opinions about them; tell time; tell at what time an event takes place. <b>Estructura:</b> (p.52-58) Sustantivos; artículos y adjetivos en el plural; presente de <b>ser</b> en el plural; la hora. <b>Cultura:</b> Talk about Spanish speakers in the U.S (p.62): San Antonio (p.64); Coyoacan (p.65)
<b>Week 7</b> 10/17-10/21  <b>Week 8</b> 10/24-10/28	<b>Capítulo 3-Las compras para la escuela-</b> identify and describe school supplies; identify and describe articles of clothing; shop for school supplies and clothing; state color and size preferences; <b>Estructura:</b> Speak to people formally and informally--- Presente de los verbos en <b>-ar</b> en el singular (p. 84); <b>Tu</b> or <b>usted</b> (p.87) <b>Cultura:</b> discuss differences between schools in the U.S and in Spanish speaking countries; la ropa indígena (p.92); Un diseñador famoso (Oscar de la Renta-p.93).
<b>Week 9</b> 10/31-11/04 End of first quarter. <b>Week 10</b> 11/7-11/11 <b>Second Quarter</b> 11/10 Early release 11/11 Veterans day	<b>Capítulo 4-En la escuela-</b> talk about going to school <b>Estructura:</b> <ul style="list-style-type: none"> <li>Talk about some school activities with el Presente de los verbos en <b>-ar</b> en el plural (p.112)</li> <li>Describe where you and others are; greet people and ask how they feel and tell how you feel with <b>estar</b></li> <li>describe where you and others go with the verb <b>ir</b></li> <li><b>dar</b>, (p.116); las contracciones <b>al</b> y <b>del</b> (p.118).</li> </ul>
<b>Week 11</b> 11/14-11/18 11/17 Parent Teacher conferences  <b>Week12</b> 11/21-11/25	<b>Cultura:</b> discuss differences between schools in the U.S and in Spanish speaking countries; Gabriela Mistral (1889-1957)-(p.125).  <b>Literatura: Versos sencillos (Jose Martí)</b>

<p>Thanksgiving</p> <p><b>Week 13</b> 11/28-12/2</p> <p><b>Week 14</b> 12/5-12/9</p> <p>Progress Reports Due</p>	<p><b>Capítulo 5-En el café</b>-order food or a beverage at a café; identify some food; shop for food; talk about activities.</p> <p><b>Estructura:</b> Presente de los verbos en –er e –ir (p.150)</p>
<p><b>Week 15</b> 12/12-12/16</p> <p><b>Week 16</b> 12/19-12/20 Early Release 12/21-1/2 1/3-1/6 TW</p>	<p><b>Cultura:</b> Talk about differences between eating habits in the U.S and in Spanish speaking countries (p.156-159): Un café en Madrid; las horas para comer; Mercado o Supermercado.</p> <p><b>Capítulo 6 La familia y su casa:</b> Describe family members; describe your home.</p>
<p><b>Week 17</b> 1/9-1/13</p> <p><b>Week 18</b> 1/16 MLK-1/20</p>	<p><b>Estructura:</b></p> <ul style="list-style-type: none"> <li>ask and tell ages with <b>el presente de tener</b> (p.178);</li> <li>tell what you have to do with <b>tener que</b>;</li> <li>tell what you are going to do with <b>ir a</b> (p.181);</li> <li>tell what belongs to you and to others with <b>Adjetivos posesivos</b> (p.183).</li> </ul> <p><b>Family- Cultura:</b> El concepto de la familia en el mundo hispano. (assign family project); La quinceañera; Las Meninas</p> <p><b>Literatura: Una Moneda de oro by Francisco Monterde</b></p>
<p><b>Week 19</b> 1/23-1/27 End of 2<sup>nd</sup> quarter/1<sup>st</sup> sem 1/25 ER</p> <p><b>Week 20</b> Third quarter 1/30-2/3</p>	<p><b>Capítulo 7-Deportes de equipo:</b> talk about team sports and other physical activities.</p> <p><b>Estructura:</b></p> <ul style="list-style-type: none"> <li>Verbos de cambios radical <b>e-ie; o-ue:</b> tell what you want to (<b>querer</b>), begin to (<b>empezar</b>) and prefer to do (<b>preferir</b>);</li> <li>express what interests, bores, or pleases you (<b>interesar, aburrir y gustar</b>).</li> </ul> <p><b>Cultura:</b> Discuss the role of sports in the Hispanic world: El fútbol, deportes populares, el jai alai.</p>
<p><b>Week 21</b> 2/6-2/10</p> <p><b>Week 22</b> 2/13-2/17</p>	<p><b>Capítulo 8-La salud y el medico:</b> explain a minor illness to a doctor; describe some feelings; have a prescription filled at a pharmacy; describe characteristics and conditions.</p> <p><b>Estructura:</b></p> <ul style="list-style-type: none"> <li>tell where things are and where they're from; tell where something or someone is now using <b>Ser y estar</b> (p.250);</li> <li>tell what happens to you or someone else with <b>Me, te, nos</b> (p.256).</li> </ul> <p><b>Cultura:</b> Biografía-El doctor Antonio Gasset</p>
<p><b>Week 23</b> 2/22-2/24 Winter Break 2/27-3/2</p> <p>Progress Rep.</p> <p><b>Week 24</b> 3/5-3/9 3/8 ER</p>	<p><b>Capítulo 9-El verano y el invierno:</b> Describe summer and winter weather; talk about summer/winter activities and sports;;</p> <p><b>Estructura:</b></p> <ul style="list-style-type: none"> <li>discuss past actions and events with <b>el Preterito de los verbos en –ar;</b></li> <li>refer to people and things already mentioned with <b>los Pronombres lo, la, los, las;</b></li> <li>Ir y ser en el preterito.</li> </ul> <p><b>Cultura:</b> talk about resorts in the Hispanic world.</p>
<p><b>Week 25</b> 3/12-3/16 3/14 Student led parent teacher conf..</p>	<p><b>Capítulo 10-Diversiones culturales:</b> Discuss movies, museums, and theater; discuss cultural events.</p> <p><b>Estructura:</b></p> <ul style="list-style-type: none"> <li>Relate more past actions and events with <b>el Preterito de los verbos en –er e –</b></li> </ul>

	<ul style="list-style-type: none"> <li>tell for whom something is done with <b>los complementos le, les</b></li> </ul> <b>Cultura:</b> Dating; La zarzuela; El baile
<b>Week 26</b> 3/19-3/23  <b>Week 27</b> 3/26-3/30	<b>Capítulo 11-El coche y la carretera:</b> Talk about cars and driving; give directions on the road; <b>Estructura:</b> <ul style="list-style-type: none"> <li>tell family and friends what to do and what not to do with the <b>Imperativo familiar: formas regulares e irregulares; Imperativo negativo.</b></li> </ul>
<b>Week 28</b> 4/2-4/6 End of 3 <sup>rd</sup> quarter <b>Week 29</b> <i>Fourth quarter</i>  4/9-4/12 4/13-4/22 Spring Break	<b>Cultura:</b> talk about highways in the Hispanic world: La carretera panamericana; el estacionamiento; las señales de tránsito.  <b>Literatura: La camisa de Margarita by Ricardo Palma</b>
<b>Week 30</b> 4/23-4/27 Maroon Day all day <b>Week 31</b> 4/30/5/4	<b>Capítulo 12-Los servicios al publico:</b> talk about going to the hairdresser/ barber shop; talk about having your clothes cleaned; talk about using the services at the post office. <b>Estructura:</b> <ul style="list-style-type: none"> <li>Talk about things that may or may not happen; express what you would like, wish, or hope others would do with <b>El subjuntivo, el subjuntivo en cláusulas nominales; el subjuntivo en clausulas impersonales.</b></li> </ul> <b>Cultura:</b> La moneda: un edificio con mucha historia
<b>Week 32</b> 5/7-5/11 Prog Rep. <b>Week 33</b> 5/14-5/18TW, Step up day, Prom	<b>Capitulo 13: Fiestas:</b> describe an talk about parties and weddings, some holidays; <b>Estructura:</b> <ul style="list-style-type: none"> <li>give advice and make recommendations; express emotional reactions to what others do with <b>El subjuntivo de los verbos de cambio radical; El subjuntivo con verbos como pedir y aconsejar; el subjuntivo con expresiones de duda; el subjuntivo con expresiones de emoción.</b></li> </ul> <b>Cultura:</b> talk about New Year's Eve in the Hispanic world.
<b>Week 34</b> 5/28-6/1 Memorial Day  <b>Week 35</b> 5/21-5/25	<b>Capitulo 14: Profesiones y oficios:</b> talk about professions and occupations, interview for a job, state work qualifications, talk about future events; <b>Estructura:</b> <ul style="list-style-type: none"> <li>Infinitivo o sustantivo;</li> <li>talk about probable events with el subjuntivo con <b>ojalá y quizás</b>; el subjuntivo en cláusulas relativas.</li> </ul> <b>Cultura:</b> Lecturas...
<b>Week 36</b> 6/4-6/6  6/7-6/13 Finals	<b>Review</b> <b>Literatura: El Quijote by Miguel Cervantes de Saavedra</b>
<b>Last two weeks: Review/ Extra activities</b>	
<b>Date of Mid-term Exams:</b> <b>Date of Final Exams:</b>	