

Thornton Academy – Fall 2011

Course Topic List for _____ Spanish I-Honors _____

Textbook Title & Publisher _____ Buen Viaje! _____

Teacher(s): Kennally _____

Quarterly independent projects will be assigned.

Date	Chapter Objectives: In this chapters you will learn (to)...
First Quarter Week 1 8/31-9/9 9/2/vacation 9/5 labor day Week 2 9/12-9/16	Lecciones Preliminares: Syllabus, Class expectations, cognates, Spanish Speaking countries. Greetings; say good bye to people; express simple courtesies; days of the week; months of the year; numbers 1-30; the seasons.
Week 3 9/19-9/23 Week 4 9/26-9/30 Progress Reports.	Capítulo 1-Un amigo o una amiga-: Ask or tell who someone is; ask or tell what something is; ask or tell where someone is from; ask or tell what someone is like; describe yourself or someone else. Estructura: artículos; adjetivos en el singular, subject pronouns; presente del verbo ser en el singular. Cultura: Talk about a famous Spanish novel (El Quijote-p.30) and some American heroes (Simón Bolívar y Jose de San Martín (p.33)
Week 5 10/3-10/7 Teacher Workshop Week 6 10/10 Columbus D 10/11-10/14	Capítulo 2 Alumnos y cursos: Describe people and things; talk about more than one person or thing; tell what subjects you take in school and express some opinions about them; tell time; tell at what time an event takes place. Estructura: (p.52-58) Sustantivos; artículos y adjetivos en el plural; presente de ser en el plural; la hora. Cultura: Talk about Spanish speakers in the U.S (p.62): San Antonio (p.64); Coyoacán (p.65)
Week 7 10/17-10/21 Week 8 10/24-10/28	Capítulo 3-Las compras para la escuela- identify and describe school supplies; identify and describe articles of clothing; shop for school supplies and clothing; state color and size preferences; Estructura: Speak to people formally and informally--- Presente de los verbos en -ar en el singular (p. 84); Tu or usted (p.87) Cultura: discuss differences between schools in the U.S and in Spanish speaking countries; la ropa indígena (p.92); Un diseñador famoso (Oscar de la Renta-p.93).
Week 9 10/31-11/04 End of first quarter. Week 10 11/7-11/11 Second Quarter 11/10 Early release 11/11 Veterans day	Capítulo 4-En la escuela- talk about going to school Estructura: <ul style="list-style-type: none"> Talk about some school activities with el Presente de los verbos en -ar en el plural (p.112) Describe where you and others are; greet people and ask how they feel and tell how you feel with estar describe where you and others go with the verb ir dar, (p.116); las contracciones al y del (p.118).
Week 11 11/14-11/18 11/17 Parent Teacher conferences Week 12 11/21-11/25	Cultura: discuss differences between schools in the U.S and in Spanish speaking countries; Gabriela Mistral (1889-1957)-(p.125). Literatura: Versos sencillos (Jose Martí)

Thanksgiving	
Week 13 11/28-12/2 Week 14 12/5-12/9 Progress Reports Due	Capítulo 5-En el café -order food or a beverage at a café; identify some food; shop for food; talk about activities. Estructura: Presente de los verbos en –er e –ir (p.150)
Week 15 12/12-12/16 Week 16 12/19-12/20 Early Release 12/21-1/2 1/3-1/6 TW	Cultura: Talk about differences between eating habits in the U.S and in Spanish speaking countries (p.156-159): Un café en Madrid; las horas para comer; Mercado o Supermercado. Capítulo 6 La familia y su casa: Describe family members; describe your home.
Week 17 1/9-1/13 Week 18 1/16 MLK-1/20	Estructura: <ul style="list-style-type: none"> ask and tell ages with el presente de tener (p.178); tell what you have to do with tener que; tell what you are going to do with ir a (p.181); tell what belongs to you and to others with Adjetivos posesivos (p.183). Family- Cultura: El concepto de la familia en el mundo hispano. (assign family project); La quinceañera; Las Meninas Literatura: Una Moneda de oro by Francisco Monterde
Week 19 1/23-1/27 End of 2 nd quarter/1 st sem 1/25 ER Week 20 Third quarter 1/30-2/3	Capítulo 7-Deportes de equipo: talk about team sports and other physical activities. Estructura: <ul style="list-style-type: none"> Verbos de cambios radical e-ie; o-ue: tell what you want to (querer), begin to (empezar) and prefer to do (preferir); express what interests, bores, or pleases you (interesar, aburrir y gustar). Cultura: Discuss the role of sports in the Hispanic world: El fútbol, deportes populares, el jai alai.
Week 21 2/6-2/10 Week 22 2/13-2/17	Capítulo 8-La salud y el medico: explain a minor illness to a doctor; describe some feelings; have a prescription filled at a pharmacy; describe characteristics and conditions. Estructura: <ul style="list-style-type: none"> tell where things are and where they're from; tell where something or someone is now using Ser y estar (p.250); tell what happens to you or someone else with Me, te, nos (p.256). Cultura: Biografía-El doctor Antonio Gasset
Week 23 2/22-2/24 Winter Break 2/27-3/2 Progress Rep. Week 24 3/5-3/9 3/8 ER	Capítulo 9-El verano y el invierno: Describe summer and winter weather; talk about summer/winter activities and sports;; Estructura: <ul style="list-style-type: none"> discuss past actions and events with el Preterito de los verbos en –ar; refer to people and things already mentioned with los Pronombres lo, la, los, las; Ir y ser en el preterito. Cultura: talk about resorts in the Hispanic world.
Week 25 3/12-3/16 3/14 Student led parent teacher conf..	Capítulo 10-Diversiones culturales: Discuss movies, museums, and theater; discuss cultural events. Estructura: <ul style="list-style-type: none"> Relate more past actions and events with el Preterito de los verbos en –er e –

	<ul style="list-style-type: none"> tell for whom something is done with los complementos le, les Cultura: Dating; La zarzuela; El baile
Week 26 3/19-3/23 Week 27 3/26-3/30	Capítulo 11-El coche y la carretera: Talk about cars and driving; give directions on the road; Estructura: <ul style="list-style-type: none"> tell family and friends what to do and what not to do with the Imperativo familiar: formas regulares e irregulares; Imperativo negativo.
Week 28 4/2-4/6 End of 3 rd quarter Week 29 <i>Fourth quarter</i> 4/9-4/12 4/13-4/22 Spring Break	Cultura: talk about highways in the Hispanic world: La carretera panamericana; el estacionamiento; las señales de tránsito. Literatura: La camisa de Margarita by Ricardo Palma
Week 30 4/23-4/27 Maroon Day all day Week 31 4/30/5/4	Capítulo 12-Los servicios al publico: talk about going to the hairdresser/ barber shop; talk about having your clothes cleaned; talk about using the services at the post office. Estructura: <ul style="list-style-type: none"> Talk about things that may or may not happen; express what you would like, wish, or hope others would do with El subjuntivo, el subjuntivo en cláusulas nominales; el subjuntivo en clausulas impersonales. Cultura: La moneda: un edificio con mucha historia
Week 32 5/7-5/11 Prog Rep. Week 33 5/14-5/18TW, Step up day, Prom	Capitulo 13: Fiestas: describe an talk about parties and weddings, some holidays; Estructura: <ul style="list-style-type: none"> give advice and make recommendations; express emotional reactions to what others do with El subjuntivo de los verbos de cambio radical; El subjuntivo con verbos como pedir y aconsejar; el subjuntivo con expresiones de duda; el subjuntivo con expresiones de emoción. Cultura: talk about New Year's Eve in the Hispanic world.
Week 34 5/28-6/1 Memorial Day Week 35 5/21-5/25	Capitulo 14: Profesiones y oficios: talk about professions and occupations, interview for a job, state work qualifications, talk about future events; Estructura: <ul style="list-style-type: none"> Infinitivo o sustantivo; talk about probable events with el subjuntivo con ojalá y quizás; el subjuntivo en cláusulas relativas. Cultura: Lecturas...
Week 36 6/4-6/6 6/7-6/13 Finals	Review Literatura: El Quijote by Miguel Cervantes de Saavedra
Last two weeks: Review/ Extra activities	
Date of Mid-term Exams: Date of Final Exams:	