Puerto Rico **WebQuest**

Nombre:

Fecha:

Go to [http://www.classzone.com](http://www.classzone.com/cz/books/avancemos_1/resources/applications/interactiva/UO_1_3/c1_u3_uo.html)

1. Under Select your Subject …Click on **World Languages high school**.
2. Select State: **Maine**
3. Find your book. Click **Go**
4. Click on the first book **Avancemos 1**
5. On Culture click **Cultura interactiva**.
6. Scroll down to Unidad 3 Puerto Rico
7. **Vuela a Puerto Rico:** First thing you will do is “fly” to Puerto Rico. To do this click on “Vuela a Puerto Rico”-The Google map will appear. Hit play and see what happens. In what city did you arrive? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How long do you think it takes to fly from Maine to Puerto Rico? \_\_\_\_\_\_\_\_\_\_.
8. **Mapa y bandera:** Ahora (now) dibuja el mapa de Puerto Rico. Incluye la capital y el nombre de tres ciudades (cities) más. Incluye los oceanos. **Dibuja la bandera.**

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1. **Historia:** Next to Almanaque Cultural hover over “find out more”. Complete the cloze activity.

Populated for centuries by \_\_\_\_\_\_\_\_\_\_ peoples, the island was claimed by the \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_following COLUMBUS' \_\_\_\_\_\_\_\_\_\_ voyage to the Americas. In 1898, after \_\_\_\_\_\_\_years of \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ that saw the indigenous \_\_\_\_\_\_\_\_\_\_\_ nearly \_\_\_\_\_\_\_\_\_\_\_\_\_and African \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ introduced, \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ was \_\_\_\_\_\_\_\_\_\_ to the \_\_\_\_\_\_\_\_ as a result of the\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. Puerto Ricans were \_\_\_\_\_\_ US \_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_. Popularly-\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ have served since 1948. In 1952, a constitution was enacted providing for \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ government. In \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(by the way, look up word and provide definition!) held in 1967, 1993, and 1998, voters chose \_\_\_\_\_\_ to alter the \_\_\_\_\_\_\_\_\_ political \_\_\_\_\_\_\_\_\_\_\_.

Vocab word:

1. **Almanaque Cultural:** Under Almanaque Cultural provide the following information

* Capital:
* Moneda:
* Idiomas:
* Comida típica:
* **Gente famosa:**

**Next to Almanaque Cultura hover over “Find out more” and look for additional information**

**Nationality:**

**Ethnic groups:**

**Religions:**

**Dependency Status:**

**V. Una persona famosa:** Pick one of the Gente famosas from section IV and find out five more relevant facts about them. Google it.

VI. **Videos**

*La playa:*

What are they cooking at the beach?

What does the stand sells?

What are pinchos? (next to the video)

*Casas de colores vivos:*

San Juan dates to \_\_\_\_\_\_ .It has more than \_\_\_\_\_\_ restored \_\_\_\_\_\_\_. It was designated a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Some of the houses are more than \_\_\_\_\_\_\_\_\_\_ yrs old. Built to imitate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. They are known for their \_\_\_\_\_\_\_\_\_\_\_\_\_As a reflection of the Caribbean the houses are painted with\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . The houses are complemented by *\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Un parque nacional:*

The Yunque is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.It rains \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It has a great variety of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ One of the most beautiful waterfalls is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In the text…

Cascada de la Coca is home to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a tiny tree \_\_\_\_\_\_\_\_\_\_\_ named for its distinctive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **Vamos a escuchar El Coquí**

Go to <http://www.marisamontes.com/all_about_coquis.html> Find out more about El Coquí.



1. How many species are there?
2. How many of those species live in El Yunque?
3. What are the colors? Sizes?
4. Which of the species is the most endangered?
5. What is unusual about these frogs?

**True or False**

1. All species make the sound “co-kee” \_\_\_\_\_\_
2. They call out to protect their territory\_\_\_\_\_\_
3. You can only hear the coquis in the fields or the forests \_\_\_\_\_\_\_
4. Children of Puerto Rico are not very familiar to the song of the coquí \_\_\_\_
5. **Government**

**Go to** [**http://welcome.topuertorico.org/index.shtml**](http://welcome.topuertorico.org/index.shtml) **Click on Government and answer these questions**

1. Who is the chief of state?
2. Who is the head of government? Who is the current head of government (google it).
3. What does Puerto Rico control?
4. What does the United States control? (name a few)
5. Name a few of the mayor differences between Puerto Rico and the 50 states.
6. Now go to the People link: Read the interesting facts (two yellow boxes) and describe in a few sentences the people of Puerto Rico.
7. Go to the Culture Link. Scroll down and click in the link Beyond Language. Read English as a Second Language. Write two facts you found out.
8. Now read Body Language and Gestures. What are some differences among North Americans and Puerto Ricans regarding body language and gestures.

**IX. Música:**

***Calle 13***---Now let’s listen to this song from Calle 13, a Puerto Rican duo. Here is what NPR had to say about them: “The band is as intelligent as it is goofy, egotistical and self-deprecating; as angry as it is hilarious; as witty as it is raunchy.” Go to our class site kennallyspanish.wikispaces.com . Go to our Musica page, listen and watch the video. Have the lyrics to the song in front of you so you can follow along. The song is a tribute to Latin America and its people. When done listening, translate the chorus:

Tú no puedes comprar al viento. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú no puedes comprar al sol. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú no puedes comprar la lluvia. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú no puedes comprar el calor. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú no puedes comprar las nubes. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú no puedes comprar los colores. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú no puedes comprar mi alegría. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú no puedes comprar mis dolores. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

….(Vamos dibujando el camino, vamos caminando) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No puedes comprar mi vida. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¡Mi tierra no se vende! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***What would you gather is the main message of the song? Who do you think is directed to? Why?***