

## Final Exam Schedule

 [Final Exam Schedule 6 11.DOC](#)  
[SPANISH I STUDY GUIDE](#)

Unidad 3.2 ¿Qué tiempo hace?

[eltiempo\[4\]](#)

0011

Hoy trabajamos con el vocabulario para hablar del tiempo y las estaciones. Por favor estudien el vocabulario en

[quizlet](#).

**Tarea:**

**1/2 (0)** Completa la presentación del presente progresivo.

**3/4 (B)** Completa el paquete de las estaciones y el tiempo y la presentación del presente progresivo. Open the power pt. presentation below to complete your notes on the progressive.

 [PresentProgressive.ppt](#)

## 6/2/11

¡Para repasar (review) para el examen 3.2 jugamos Jeopardy! Después de jugar, tomamos el examen 3.2.

**Tarea:**

- Completar la lista de vocabulario 3.3

[3.3 Lista del vocabulario](#)

- Estudien el vocabulario en [quizlet](#)
- Completen el proyecto de un país latinoamericano.

## Unidad 3.2-¡Deportes para todos!

## 5/20/11

Hoy practicamos con el verbo saber y conocer. También hablamos de cómo comparar en español ([comparisons of equality](#) and [inequality](#)). Finalmente visitamos el laboratorio y trabajamos en nuestro proyecto de Latino América y España. Please keep working on that.

**Tarea:**

Terminen las hojas de trabajo (saber, conocer, comparisons of equality and inequality).

**Upcoming quizzes and Exam:**

Stem changing verb quiz (jugar, pensar, etc.); saber and conocer (Jueves, 26 de mayo).

3.2 Test: (Martes, 31 de mayo).

Práctica: [Unidad 3 Etapa 2](#) Once you get there make sure you scroll down to Etapa 2

## 5/16/11

Hoy completamos las actividades auditivas (1-5) del paquete de Más práctica. También conversamos con nuestros compañeros sobre los deportes que nos gustan y tomamos (we took) la prueba de vocabulario. Finalmente, estudiamos el verbo "saber" (to know). El verbo "saber" es irregular sólo en la primera persona "yo." Ejemplo: Yo sé jugar tenis. After this, all the other forms conjugate as a regular -er verb. Saber is used to express that you know how to do something or that you know information about something. We use the verb "conocer" to say that we know/are acquainted with someone, a place or a thing.

**Saber (to know)**

yo- sé (irregular)

tú-sabes

Usted, él, ella- sabe

nosotros- sabemos

Vosotros- sabéis

Uds.,ellos, ellas- saben

**Conocer (to know, be acquainted with)**

Yo conozco (irregular)

Tú conoces

Usted, él, ella -conoce

nosotros-conocemos

Vosotros-conocéis

Ustedes, ellos, ellas-conocen

**Tarea:** Completa la práctica del verbo saber del paquete de Más práctica (p.71).

*What should you be doing this week to master the content for this unit?*

- Estudia los verbos con cambios en la raíz (stem-changing verbs jugar (u-ue) and verbs like pensar (e-ie).

## Jugar y pensar

[Jugar y pensar.ppt](#)

- Estudia el verbo saber.
- Empieza tu proyecto de un país latinoamericano.
- Please, come see me if you need help!

**5/12/11**

Hoy estudiamos los verbos con cambio de raíz (stem-changing verbs). Por favor estudia los verbos con tus notas o con el power pt.

### Tarea:

p. 69 y 70 del paquete de más práctica

Estudia para el quiz de vocabulario (lunes, 16 de mayo). [Quizlet](#) cards are ready!

[Jugar y pensar.ppt](#)

## **Proyecto de un país latinoamericano. New Due Date: 6 de junio**

[PROJECT EVALUATION LA countries.doc](#)

[Country Matrix](#)

### Web Resources & Supplementary Materials for Project.

The following are extremely comprehensive sets of links to all kinds of information regarding all Latin American countries.

1. Latina American Countries: <http://lanic.utexas.edu/subject/countries.html>
2. World Fact Book: general condensed information on all countries of world; [http://www.theodora.com/wfb/abc\\_world\\_fact\\_book.html](http://www.theodora.com/wfb/abc_world_fact_book.html)
3. Encyclopedia Britannica with links to articles in journals; detailed and lengthy information regarding all countries <http://www.britannica.com> collection of maps of Latin America Latin America Geography
4. Excellent condensed information regarding geography and tourist sites in Argentina, Brazil, Chile, Costa Rica, Ecuador, Guyana, Mexico and Venezuela <http://www.interknowledge.com/indx05.htm>
5. Maps and history: links to condensed history and tourist information on all Spanish speaking countries maps of every continent and country <http://www.worldatlas.com>
6. Recipes from several Latin American countries <http://www.carnegielibrary.org/research/food/cuisines/latin.html>

7. Latin American Music: <http://www.latinsynergy.org/tm6.htm> links to musicians from various

8. Latin American countries:

[http://worldmusic.about.com/musicperform/worldmusic/cs/latinamerica/index\\_2.htm](http://worldmusic.about.com/musicperform/worldmusic/cs/latinamerica/index_2.htm)

9. Latin American Newspapers: <http://www.hacer.org/latinnews.php>

### Culminating Activity

- Students will make presentations about the country of their choice.
- Students will take notes on their classmates' presentations.
- Students will be tested on map of Latin America and selected information from presentations.

- Student's projects will be published in the school site and/or exhibited in the school halls.

**Please turn in your rubric.**



**5/10/11**

Hoy practicamos el vocabulario para hablar de los deportes. Completamos la lista de vocabulario y dibujamos (drew) equipos deportivos relacionados con los deportes.

[3.2 vocab list\[1\].doc](#)

[dibuja y unscramble.doc](#)

**Tarea:** p. 67 y 68 del paquete de más práctica.

## Unidad 3.1-

**4/28/11**

Estudia con estos juegos (games!!) y con el libro de práctica interactivo.

[Rags to riches](#)

[Hangman](#)

[Variety of games](#)

[Grammar games](#)

[Online Workbook](#)

[Más práctica.](#) Pick Etapa 1

**4/26/11**

Hoy repasamos el capítulo 3.1 con actividades auditivas y escritas.

**Tarea:** Completen el paquete 3.1 y estudien el vocabulario [Quizlet-Español I](#)

**Quiz-jueves, 28 de abril.**

**3.1 Test-Lunes, 2 de Mayo**

**¿Qué debo estudiar para el examen 3.1?**

**3.1 Vocabulario**

**Gramática:** venir, acabar de, all the forms of the verb gustar. (Take a look at the presentations under the 4/14 date).

**Cultura:** Puerto Rico WebQuest-facts.

**5 de Mayo Fiesta!!!!-**

## **3.1-Tiempo Libre-San Juan, Puerto Rico**

[View Larger Map](#)

[Puerto Rico WebQuest.docx](#)

**4/14/11**

Hoy completamos la segunda parte del WebQuest de Puerto Rico.

También trabajamos con la gramática de la unidad 3.1 (**acabar de..., venir y el verbo gustar**). Here is the graph with the notes and activities. Estudien!

[3.1 gramática](#)

## **El verbo "gustar"**

This presentation includes *gustar + infinitive* and *gustar + nouns*. In this last one the verb gustar changes to either gusta or gustan depending on whether the noun is singular or plural.

[El verbo gustar](#)

[El verbo gustar.ppt](#)

**4/12/11**

Hoy repasamos el vocabulario para expresar cómo nos sentimos (how we feel) con un crucigrama. También completamos una conversación telefónica. Finalmente fuímos (we went) al laboratorio y empezamos un Webquest de Puerto Rico.

 [Puerto Rico WebQuest.docx](#)

Tarea: Estudia el vocabulario en [Quizlet-Español I](#)

**4/8/11**

Hoy empezamos la unidad 3.1 "Tiempo libre". Estudia la lista del vocabulario. We also reviewed the verb estar when we talked about how we felt. Ex: "Estoy nerviosa."

[3.1 vocab.docx](#)

Tarea: Worksheet: Complete the side with the faces only.

[Cómo están los chicos hoy](#)

Quizlet cards are posted! Please check our [Quizlet-Español I](#) page.

## Pobre Ana

3/

broken  
image

**30/11**

Hoy leyeron (read) el capítulo 5 en grupos. Completaron la gráfica de los personajes (characters) de Ana y Patricia.

[Capítulo cinco-Ana](#)

[Capítulo cinco-Patricia](#)

**Tarea:** Lee el capítulo 6 y responde las preguntas.

[hoja de trabajo #6](#)

**3/28/11**

Leímos el capítulo 3 de la novelita Pobre Ana. Leyeron (you read) muy bien. Completamos las preguntas de comprensión. I collected your homework.

[Pobre Ana Hoja 3-cap 3](#)

**Tarea:**

Lee e ilustra el capítulo 4. Dibuja cuatro o 5 escenas (with captions). Tus dibujos deben (should) demostrar que comprendes bien

el capítulo 4. Termina y responde las preguntas del capítulo tres.

*Estudia este vocabulario antes de leer el capítulo 4.*

**Vocabulario nuevo del capítulo 4**

se despierta- she wakes up

oir - to hear, oye-she hears

también- also

fuerte-strong, loud

están haciendo ejercicios- they are doing exercises

está sorprendida- she is surprised

piscina- pool

la ropa puesta- the clothing on

la tienda- store

la comida -food

películas- movies

comprar- to buy

banco- bank

prende- turns on

**3/24/11**

Leímos (we read) el capítulo 1 de la novelita Pobre Ana. Completamos La hoja de trabajo #1 [Hoja de trabajo 1](#)

**Tarea:** Leer el capítulo 2 de Pobre Ana y responder las preguntas de comprensión. [Pobre Ana Hoja 2](#)

**3/19/11 Unidad 2.3**

We did the speaking section of the 2.3 test.

Examen 2.3 (written) next time we meet. Estudien! Usen sus notas, quizlets y los enlaces (links) en el wiki.

[New link to help you review for the 2.3 test](#)

Vocabulario (2.3)

Verbos (-ar, -er, -ir), hacer, conocer and oir.

Cultura 2.3 (review the culture questions in your 2.3 list).

**3/14/11**

Hoy completamos los dos paquetes en clase. You turned both of them in.

**Tarea:**

Wiki discussion "Este fin de semana" Due: Thursday, March 17th

Review for 2.3 Test (p.188-189)

Test: Thursday

[Verb Practice](#) Find the verbs you want to practice in the left side bar.

## 3/11/11

[Practice for verb conjugation](#) Scroll down to **Etapa 3** and review all the verbs under **Gramática**.

Más práctica con los [verbos regulares](#).

Presente de los verbos regulares ([-er, ir](#)).

**Tarea:** Estudia para el quiz de los verbos irregulares.

Completa WS #7 Y #8 (this should complete the packet).

**Quizzes and Test:**

Irregular verb Quiz (hacer, conocer, oír, ver and ir+a+infinitive)--Martes 15 de marzo

2.3 Test--Jueves, 17 de marzo.

## 3/7/11

Hoy repasamos (reviewed) las conjugaciones de los verbos regulares en el presente (-ar, -er and -ir).

También repasamos los verbos irregulares hacer, conocer, oír and ver. Finalmente, leímos Una leyenda mexicana: [La casa de los Azulejos](#) (p. 184 y 185). La casa de los Azulejos es ahora (now) un restaurante.

Es muy bonito! Check it out! We turned in the comprehension questions to this legend.

**Tarea:**

Del paquete "Actividades para todos", completen la p. 59, 60 ( for act. 3 make sure you use the transitional words on p.176 of your text), and p. 61

**Coming up Quizzes and Test:** [Practice for verb conjugation](#)

Quiz del vocabulario 2.3 --Miércoles, 9 de marzo.

Regular verb Quiz (-ar, -er and -ir)--Viernes, 11 de marzo

Irregular verb Quiz (hacer, conocer, oír, ver and ir+a+infinitive)--Martes 15 de marzo

2.3 Test--Jueves, 17 de marzo.

**Quizlet:** There are new cards on the Quizlet-Español I page (on the left)----**Estudien!**

## 3/3/11

Today we completed our vocabulary list for 2.3 [vocab list](#)

We also reviewed the conjugations of -ar, -er and -ir verbs (p.177) as well as the conjugations of the verb "ver" and "oír" (p.181). Please review those conjugations. We practiced expressing hunger and thirst in Spanish using the expressions "tener hambre" and "tener sed" (p.173).



We touched on a little bit of culture by talking about ["El bosque de Chapultepec"](#) (p.172). Here is a slide show of the [El Castillo de Chapultepec.](#)

**Tarea:**

WS #1 (todo), WS #2 (1-8) and WS #3 (todo).

## 3/1/11

Tarea: Completa la p.57 y 58 (Vocabulario A y Vocabulario B) del paquete "Actividad para todos".

Estudien el vocabulario de 2.3

I will be making quizlet cards soon!

Review the -er and -ir verb conjugation.

If you need to finish/complete our last test make sure you study and keep your appointment! Gracias!

## Unidad 2.2-¡Un horario difícil!:

### 2/14/11 ¡Felíz Día de San Valentín!

Today we completed a worksheet that helped us review ser, estar, ir and "la hora". We also exchanged information with a classmate about class times in Spanish. Finally, we played Jeopardy as a last review for the 2.2 test. ¡Buen trabajo con Jeopardy!

### 2.2 Test- ¿Qué estudio?

El vocabulario (go to the quizlet -page on the left)

La hora

Verbos: ser, estar, ir

Question words

Cultura: Notes in your vocab list.

**Match:** Ir

[Question Words Games](#)

[interactive workbook](#). Extra Práctica!!!

- Miércoles 16 de febrero:

**Tarea:** Completa **todos** los paquetes de práctica. I will collect them on Wednesday, the day of the test.

- Viernes, 18 de febrero:

Bring [Mexican Snack](#) to class.

Comic Strip. If you can't print please e-mail your strip to [skennally@brunswick.k12.me.us](mailto:skennally@brunswick.k12.me.us)  
[comic strip](#)

## 2/10/11

Lee la p.158-159 en tu libro.

Completa la estrategia (p.158). Escribe y responde todas las preguntas en la p.159

Completa las actividades 17, 18 y 19 (from the Venn Diagram packet).

### 2.2 Test: Miércoles 16 de febrero

Your comic strip and [Mexican Snack](#): due Friday, February 18th.

[comic strip](#)

## 2/8/10

Completen WS #10 y estudien el verbo "estar" y "las palabras interrogativas" (questions words)- *Use your notes and the resources under the 2/4/ date to study.*

## 2/4/11

**Tarea:** Del paquete de Venn Diagram---completen la act. 10, 11, 17,18 y 19.

Estudien el verbo "estar" y "las preguntas interrogativas" (question words, p,154). Here are two power pt. presentations to help you study as well as a question word game.

[p153Estar.ppt](#)

[interrogativas.ppt](#)

[Question Words Games](#)

[interactive workbook](#). Extra Práctica!!!

**New Comic Strip Project: Due Date---14 de febrero**

**Fiesta: [Meriendas Mexicanas](#)---18 de febrero--Pick a meal from this site and bring to class.**

## 2/1/11

**Tarea:**

Completen la act. 15 y 16 --del paquete "Venn/Diagram/Más Práctica."

Completen WS #3 y #4 del paquete "Telling Time"

Here is a power point presentation on the verb "Ir" and "La hora" --View it, study it, learn it!

Si (if) necesitas extra práctica... make sure that you go to quizlet and/or the [interactive workbook](#). These sites will help you study and will give you instant feedback.

3/4 (o) we will have the vocab quiz next time we meet. ¡Estudien y hagan la tarea!

1/2 (o) we will have the verb "Ir" and "la hora" quiz. ¡Estudien!

**La hora--Power Point presentation**    [lahora.ppt](#)

**El verbo "Ir"----**    [p147TheVerbIR.ppt](#)

## 1/28/11

**Tarea:**

Completen act. 7, 8 y 9 (p.43)--- from the Venn Diagram/Más Práctica packet.

Completen WS # 1 and # 2 (from the first packet)--Tell what time it is---For worksheet #2 make sure that you **conjugate** the verbs!

**Prueba del vocabulario:** Martes, primero de febrero.

## 1/26/11-

Clase, estudien el vocabulario y la hora.

**Tarea:** Complete the ¿Qué hora es?/What time is it? worksheet (the loose sheet) that I gave you in class today.

**2.2 Unit Objective**    [2.2 objectives](#)

**2.2 Vocabulario**    [Hablando del horario](#)

## New Quizlet page

Check out our new Quizlet page (on the left). I have made different sets for the chapter. I am thinking that by categorizing and breaking them into groups the vocabulary will be more manageable. Let me know what you think! Notice the new feature in Quizlet, you can now listen to the words!

1/2/11 Midterm Schedule - Study Review

1/4/11 Exam Schedule - Chapter 2.1

What should I study?

Preliminary chapter to Unidad 2 Etapa 1

You may review by completing all the end of chapter review (in your text). You can also use the [interactive workbook](#) as well as your notes. As you review, make sure that you re-visit the culture notes in the text and the reading selections we have done in class.

This other link can help too! [Textbook site](#)

## 1/7/11 Midterm Exam and 2.1 test

Please make sure that on Tuesday you bring your two review packets for chapter 2.1 completed. Use the links provided in this site to help your review for your midterm. These links ARE your study guide. Go to the interactive workbook and review all the chapters from Etapa preliminar to unidad 2 Etapa 1.

## 1/4/11---

If you need tutoring before any of these assessments, please make an appointment with me after school. If you can not do this, make sure you go to the tutorials. Here are the dates for our next quizzes.

- Tener que... and Hay que... quiz---Friday, January 7th
- 2.1 Test-Tuesday, January 11th

## 12/16/10 New wiki discussion

Please go to the discussion page and click on the link "Te recomiendo la clase de..." This is due January 3rd.

## 12/13/10--Conjugation of -ar verbs

Conjugation of -ar verbs quiz on Wednesday, January 5th. ¡Por favor estudien!

[Animated Grammar](#) -ar verbs.

Práctica de 2.1-[Interactive Workbook](#)

[arverbs-2.ppt](#)

[-arverbs.ppt](#) new one!

Práctica--Una prueba---

[http://www.classzone.com/books/en\\_espanol\\_1/page\\_build.cfm?id=quiz\\_e1&u=2](http://www.classzone.com/books/en_espanol_1/page_build.cfm?id=quiz_e1&u=2)

Más práctica de [los verbos -ar](#)

**12/6/10- 12/10/10**

## **2.1 Vocab**

New Vocabulary fro 2.1 in Quizlet [2.1 Vocab](#)

**11/29/10**

We are still presenting our family project in class. So far you have done a great job! Please make sure to remember to make verb and subject agree. We need to get ready for our 1.3 test coming up on Monday of next week. Use the resources I suggested below. In addition to those resources, open these power point presentations and study them.

### **Possessive Adjectives**

[posesivos-adjetivos-032809.ppt](#)

[Adjpos1.ppt](#)

**Un modelo para tu proyecto de la familia! Es mi hija Josephine.  
Hope this helps!**



Es mi hija Josephine. Tiene seis años. Su cumpleaños es el cinco de marzo. Le gusta usar la computadora, bailar y leer. ¡También le gustan mucho las flores! No le gusta hablar por teléfono. Ella es delgada y muy bonita. Tiene el pelo negro y corto. Vive en South Portland. No trabaja. Ella es estudiante.

**11/17/10**

Today we took our vocabulary quiz on family and numbers.

**Our next quizzes are:**

Friday, Nov. 19th: Tener, date, months

Tues, Nov. 23rd: Possessive Adjectives.

Please study! You should use the interactive workbook and your notes. Make sure you scroll down to Etapa 3 for the workbook [http://www.classzone.com/books/en\\_espanol\\_1/unidad1.cfm](http://www.classzone.com/books/en_espanol_1/unidad1.cfm)  
For tonight's homework: Finish 1.3 packet.

## 11/16/10 --Family project change...

I will only require that you describe 5 family members (including yourself). Previously it was 10. Now...you still have to have 10 family member but you **only** need to describe 5. Hope that helps!

## 11/10/10-Quizlet link added!

Ok...We have covered the vocabulary for "mi familia" with a song, listening and written activities from our 1.3 packet. Tu tarea (hw) es completar act. 10-12). Make sure you do this. Practica y estudia el verbo "tener" BEFORE, you complete the tener exercise.

It would be of great help to YOU if you practiced your "vocabulario" en Quizzlet! This will help you do well in our next quiz, scheduled for "EL MIÉRCOLES, DIECISEIS de noviembre."

**QUIZLET 1.3 set of vocab words.**-- <http://quizlet.com/3402632/13-flash-cards/>

Remember, you have many resources on the homepage, including your text site. ¡Estudien!  
You can also use the interactive workbook and pick your level! Make sure you scroll down to Etapa 3  
[http://www.classzone.com/books/en\\_espanol\\_1/unidad1.cfm](http://www.classzone.com/books/en_espanol_1/unidad1.cfm)

Possessive Adjectives animation:

[http://www.classzone.com/cz/books/avancemos\\_1/resources/applications/animations/L1U3Ls2\\_GR1.html](http://www.classzone.com/cz/books/avancemos_1/resources/applications/animations/L1U3Ls2_GR1.html)  
I

## 11/6/10

## Projecto: Mi Familia

[Mi Familia.doc](#)

**New Wiki Discussion:** Go to the DISCUSSION tab and click on Carmen Lomas Garza and Simon Silva. Notice the Spanish I classes are now separated! Please make sure you go to your class!

## 10/29/10

## Tutoring Program!

The Brunswick High School National Honor Society will be tutoring **Spanish**! Tutors will be located in the library classroom Tuesday through Thursday from 7:30 to 7:55 before school and from 2:30 to 3:00 after school. Additionally there will soon be a box in the library where students can submit requests for individual help. They also hope to offer tutoring during study halls in the near future. If you have questions, please e-mail them at [brunswicknhs@gmail.com](mailto:brunswicknhs@gmail.com)

### Dates:

November 3rd p.m.  
November 17th a.m & p.m  
November 18th a.m & p.m  
November 23rd p.m  
November 30th p.m  
December 2nd a.m & p.m  
December 7th a.m & p.m  
December 8th p.m  
December 9th a.m & p.m

Please make sure you take advantage of this opportunity!

## 10/20/10

Please review your vocabulary every day. We will have our grammar quiz next. You need to study the definite articles (el, la, los, las) and the indefinite articles (un, una, unos, unas). You also need to study how adjectives agree in gender and number with the noun they modify. Study the rules for making nouns and adjectives plural. Use the resources in the wiki to help you study. If you need some tutoring, please see me.

Here is a Power Point presentation on "sustantivos" (nouns), adjetivos y artículos.

 [sustantivos y adjetivos.ppt](#)

**Interactive Online Workbook!** [http://www.classzone.com/books/en\\_espanol\\_1/unidad1.cfm](http://www.classzone.com/books/en_espanol_1/unidad1.cfm)

## 10/13/10

Go to <http://quizlet.com> and create an account. Once you have created your account, make flashcards using the words from the vocabulary list (see below). You can find the spanish-english list at the end of Unidad 1 Etapa 2 in your book. Estudien! Have fun with the vocabulary games! Due, Thursday, Oct 14th.

## 10/4/10

Go to our discussion page and read about the "Running of the Bulls"-Post due **Oct. 15th**.

## **Unidad 1 Etapa 2 Vocabulario: This is our new vocabulary chapter. Please print and translate the words!**

[Vocabulario de la unidad 1etapa 2.doc](#)

10/2/10

\*Estudien el verbo ser, pronombres personales, formal and informal greetings (Spanish1-1/2-Quiz)

**\*Test Unid 1-Etapa 1-10/7/2010** ESTUDIEN! Go to our text site in the homepage and use the resources available to you!

Questions in the test:

What word in Spanish uses all the vowels in the word? (p.45).

What is El Festival de La Calle Ocho? Where does it take place? (p.34)

9/21/10

Estudien para el quiz del vocabulario de la unidad 1-Etapa 1. You also need to study the subject pronouns! You will have this quiz next time we meet. Use the links bellow to study and review.



1. <http://phschool.com/atschool/realidades/Activities/Chapter2AL1/Chap2AL10203.html>

2. <http://www.studyspanish.com/lessons/subpro.htm>

3. This link will help you study the vocabulary and grammar.

[http://www.classzone.com/books/en\\_espanol\\_1/page\\_build.cfm?id=quiz\\_e1&u=1](http://www.classzone.com/books/en_espanol_1/page_build.cfm?id=quiz_e1&u=1)

9/18/10

Unidad 1/ Etapa 1 Here you can study the vocabulary and grammar for the current chapter.

[Unidad 1 Etapa 1 Voc.doc](#)

Etapa Preliminar

[span I and II syl.doc](#)

[calendario.ppt](#)

9/8/10

Hola clase!

Your first little project will be to create a comic strip in Spanish! In your comic strip, you must use the expressions we have learned in Etapa preliminar. These include:

- Greetings
- Introductions
- Asking for personal information: (name, telephone number).
- Farewell.

How would you do this? Muy simple...please click on this link <http://www.makebeliefscomix.com/> and follow the instructions. I need you to **print** your comic strip and bring to class. Have fun! Due date:

9/15/10