

Nombre: \_\_\_\_\_ Clase: \_\_\_\_\_

**Day of the Dead Project Guidelines--- There are 3 components to this project:**

**I. At home “project” of your choice that you will present to the class.**

- a. Make an “[ofrenda](#)” for a lost loved one- can either be done on poster board or use a shoe box and make a mini “ofrenda” You must include at least 5 Spanish words in your presentation (and on your poster if you choose to do a poster) Be creative in your project, using symbols, pictures and colors associated with the theme.
- b. **A Day of the Dead food/drink dish** brought to class and eaten for our “ofrenda”. See recipes on the [class site](#). You will need two index cards, explaining the history of the dish and listing the ingredients in both Spanish and English.
- c. A creative **poster** illustrating **the history and traditions** of the day of the dead. You must label your images in both Spanish and English. Minimum of 5 images.
- d. An **essay or a poster** comparing and contrasting Halloween and the Day of the Dead.

I chose \_\_\_\_\_. My grade: \_\_\_\_/50

**II. In-class “project” of your choice (15pts) this will be done in-class:**

- a. Day of the Dead coloring sheet
- b. Word search \_\_\_\_\_15

**III. Your choice of reading and activity-comprehension questions on the DOD. Use the space below to summarize what you learned.**

| Reading Selection  | Activity _____20                         |
|--|--|
| 1. Ritual and Death in the World: Introduction to cross cultural comparisons | Make a guide to your traditions.         |
| 2. Mesoamerican Culture: Regional diversity and beliefs on death.            | Crossword                                |
| 3. Mestizaje: The lasting results of Spanish Conquest                        | Multiple Choice comprehension questions. |
| 4. Establishing a Mexican national identity                                  | Write a Calavera poem using Spanglish ☺. |

**Summary** of reading selection: I read \_\_\_\_\_. \_\_\_\_\_15



Total: \_\_\_\_\_/100