**Futuro de los verbos irregulares (p.170)**

1. \*The endings for all irregular verbs are the **same** as those for regular verbs.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Infinitive** | **Tener** | **Salir** | **Venir** | **Endings** |
| **Stem** |  |  |  |  |
| Yo |  |  |  |  |
| Tú |  |  |  |  |
| Él, ella, Ud. |  |  |  |  |
| Nosotros |  |  |  |  |
| Vosotros |  |  |  |  |
| Ellos, ellas, Uds. |  |  |  |  |

2. Other verbs that follow the same pattern are poner, saber, and poder. Write the future of these vebs.

Poner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ saber \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ poder \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The verbs **decir, hacer**, and **querer** also have an irregular future stem.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Infinitive** | **decir** | **hacer** | **querer** | **Endings** |
| **Stem** |  |  |  |  |
| Yo |  |  |  |  |
| Tú |  |  |  |  |
| Él, ella, Ud. |  |  |  |  |
| Nosotros |  |  |  |  |
| Vosotros |  |  |  |  |
| Ellos, ellas, Uds. |  |  |  |  |

Práctica--Completa la act. 14, 15 y 16 (p.171 y 172) (separate sheet)

Me lo, te lo, nos lo

1. What happens when sentences have both a direct and indirect object pronoun?

\*

\*

1. The indirect object \_\_\_\_\_\_, \_\_\_\_\_\_, or \_\_\_\_\_\_\_ comes \_\_\_\_\_\_\_\_\_\_\_ the direct object \_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_.

Práctica:

**Act. 21 (p.174)**

1.

2.

3.

4.

5.

**Act.22 (p.175)**

1.

2.

3.

4.

5.

**Act. 23 (p.175)**

1.

2.

3.

4.