Nombre: Fecha:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | |  | **Criteria** | **Points** | |  | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **The 5 P’s** | **4** | **3** | **2** | **1-0** | **Self-Eval.** | **Teacher** | | **Punctual/**  **Attendance** | I am **always** prompt and attend class **every day**. | I am **usually** on time and attend class regularly. | I am late to class frequently. I also miss class more than I should. | I am late to class **more than once a week** and/or have poor class attendance. | \_\_\_\_\_ | \_\_\_\_ | | **Productive/**  **Level Of Engagement In Class** | I am always on task during pair and group activities the entire time. I neither chat with nor disturb other groups. | I complete most pair or group activities in allotted time with assigned group. | I sometimes need to be reminded to stay on task (or with group) during pair or group activities OR I carelessly rush through them. | I give minimum effort during pair and group activities and I am often off task. Time is often wasted with people not in my group. | \_\_\_\_\_ | \_\_\_\_ | | **Polite/**  **Listening Skills** | I actively listen. I am consistently able to follow complex directions and respond to questions.  I always listen when my peers speak. | I actively listen when the teacher speaks in Spanish. I can accurately follow most directions and attempt to respond after listening to CDs, video or teacher.  I almost always listen to my peers. | I sometimes listen when the teacher speaks. Sometimes I am able to follow directions, but frequently check to see what others are doing. You are able to grasp only main ideas from CDs, video or teacher. Sometimes I don’t listen to my peers. | I "tune out" when the teacher begins to speak in Spanish. I rely on other students to tell me what to do in English. I am unable to respond to questions after listening to CDs, video or teacher lectures in French | \_\_\_\_ | \_\_\_\_ | | **Participa en Español/**  **Use of English** | I stay in Spanish the entire class period. I initiate conversation in Spanish. I respond in Spanish to the teacher and classmates. | I always use Spanish in structured activities. I make most requests in Spanish. | I only use Spanish in structured class, pair and group activities. I initiate most other conversations or make responses and requests in English. | I almost exclusively use English when speaking in class. I speak as little Spanish as possible during class, pair and group activities | \_\_\_\_\_ | \_\_\_\_ | | **Prepared**/  Brings book, notebook, writing utensils, etc. | I am **always** prepared. | I am **almost always** prepared. | I am **rarely** prepared. | I am **almost never** prepared. | \_\_\_\_\_ | \_\_\_\_ | |  |  |  |  | **Total---->** |  |  | |  | |
| Teacher Comments: |